



we..... advocated



empowered



trained



supported



created



planned



grew

About Us

The SOCH foundation has been set up by a team of experts in the field of Special Education, Education, Counselling, Management and Financial Planning. It works with children with specific learning disabilities, in the lower socio economic strata of society. We work mainly with students enrolled at the Delhi Government and the Municipal Corporation schools.

The foundation, registered in 2018 as a trust, started its work with children with specific learning disabilities in the same year.

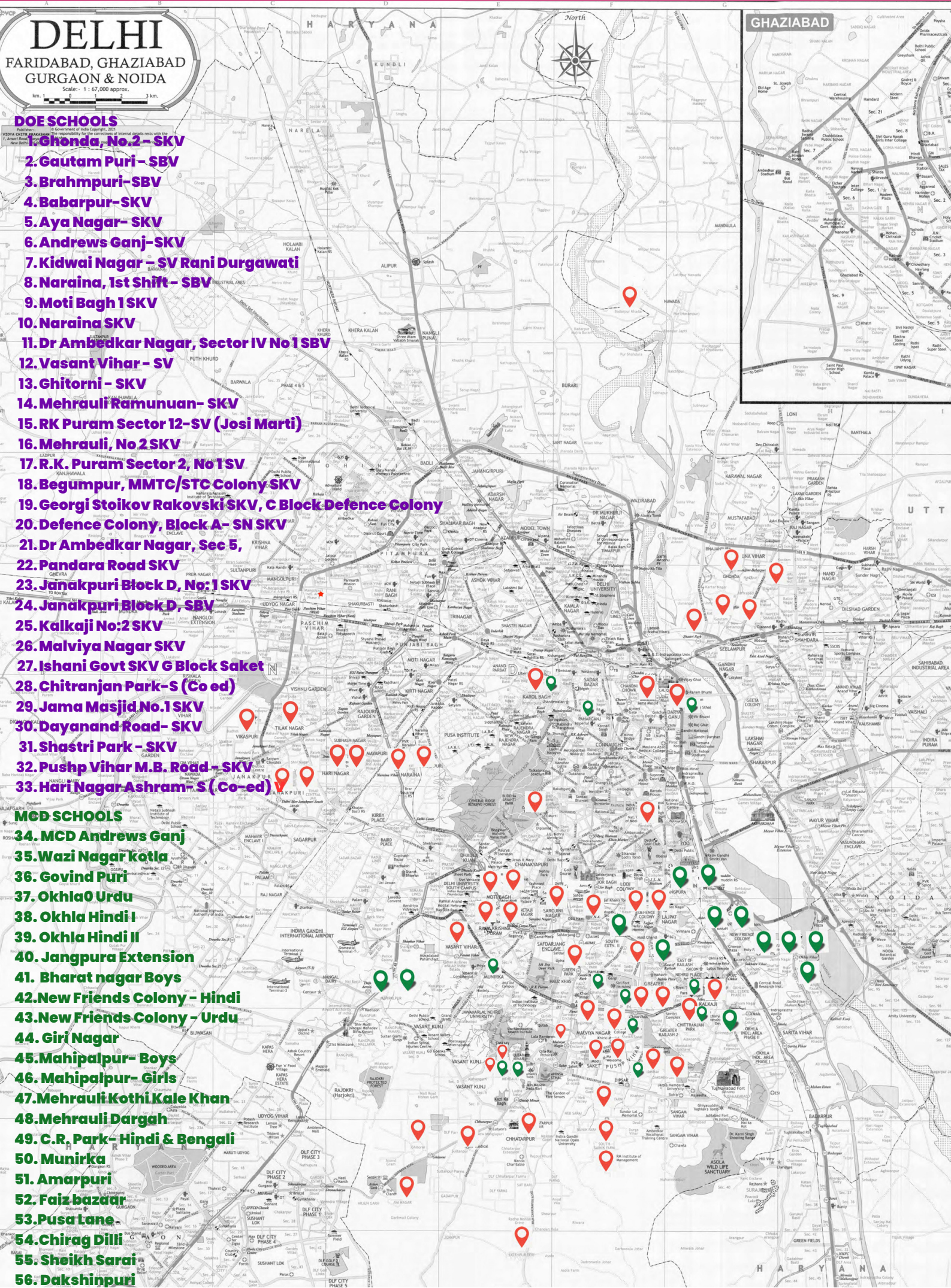
Learning disability is a neurological condition that interferes with an individual's ability to store, process and reproduce information. It affects the ability to understand or use spoken / written language, do mathematical calculations and/ or impacts attention. These difficulties extend to schoolwork and can impede learning. They may affect life at home or work and daily routines.



Objectives of the Foundation

- To work with students who have Learning Disability in the economically weaker sections of society, through the schools run by the Municipal Corporations and the Delhi Government.
- To establish systems and procedures to ensure support to every student with special needs.
- Capacity building and training of mainstream teachers and special educators to ensure inclusion in the true sense of the word.

Our geographical presence



DELHI

FARIDABAD, GHAZIABAD
GURGAON & NOIDA

Scale: 1 : 67,000 approx.

DOE SCHOOLS

1. Ghonda, No.2 - SKV
2. Gautam Puri - SBV
3. Brahmpuri-SBV
4. Babarpur-SKV
5. Aya Nagar- SKV
6. Andrews Ganj-SKV
7. Kidwai Nagar - SV Rani Durgawati
8. Naraina, 1st Shift - SBV
9. Moti Bagh 1 SKV
10. Naraina SKV
11. Dr Ambedkar Nagar, Sector IV No 1 SBV
12. Vasant Vihar - SV
13. Ghitorni - SKV
14. Mehrauli Ramunuan- SKV
15. RK Puram Sector 12-SV (Josi Marti)
16. Mehrauli, No 2 SKV
17. R.K. Puram Sector 2, No 1 SV
18. Begumpur, MMTC/STC Colony SKV
19. Georgi Stoikov Rakovski SKV, C Block Defence Colony
20. Defence Colony, Block A- SN SKV
21. Dr Ambedkar Nagar, Sec 5,
22. Pandara Road SKV
23. Janakpuri Block D, No: 1 SKV
24. Janakpuri Block D, SBV
25. Kalkaji No:2 SKV
26. Malviya Nagar SKV
27. Ishani Govt SKV G Block Saket
28. Chitranjan Park-S (Co ed)
29. Jama Masjid.No.1 SKV
30. Dayanand Road- SKV
31. Shastri Park - SKV
32. Pushp Vihar M.B. Road - SKV
33. Hari Nagar Ashram- S (Co-ed)

MCD SCHOOLS

34. MCD Andrews Ganj
35. Wazi Nagar Kotla
36. Govind Puri
37. Okhla Urdu
38. Okhla Hindi I
39. Okhla Hindi II
40. Jangpura Extension
41. Bharat nagar Boys
42. New Friends Colony - Hindi
43. New Friends Colony - Urdu
44. Giri Nagar
45. Mahipalpur- Boys
46. Mahipalpur- Girls
47. Mehrauli Kothi Kale Khan
48. Mehrauli Dargah
49. C.R. Park- Hindi & Bengali
50. Munirka
51. Amarपुरi
52. Faiz bazaar
53. Pusa Lane
54. Chirag Dilli
55. Sheikh Sarai
56. Dakshinpuri



The last 5 years

We are proud to say that we have made tremendous progress in the last five years. The pandemic was a huge setback for our work, it brought with it a bigger set back to student learning. However this year we have covered a lot of ground.

We started in 2018 with access to **10 schools**, run by the Delhi Government and are currently working in almost **55 schools** run by both, the Municipal Corporation of Delhi as well as the Delhi Government. Needless to say the **number of students we support has grown** and we are now scaling up.

Every educator at Soch is allocated two schools. They visit these schools either twice or thrice a week depending on the number of students identified "at risk" for learning disability.

The identification process itself is scientifically designed and uses appropriate tools. Once identified, the educator creates Individual Education Plans for the students, shares them with the mainstream class teachers and provides regular remedial support to each identified student.



Currently Individual support and remediation is being provided to over 1200 students.

Over the years we have contextualised all testing tools and created original, innovative, culturally appropriate teaching learning materials. Our remedial workbooks are level appropriate and not graded class wise, thus keeping student confidence intact.

our approach is 3 pronged



**Direct
intervention**



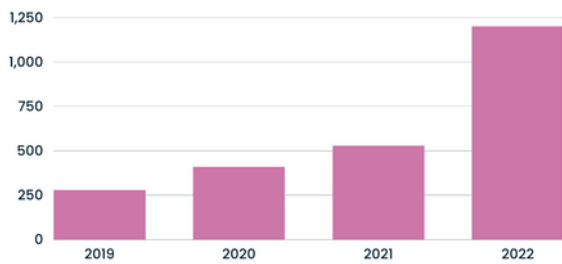
**Capacity
Building**



**Advocacy &
Awareness**

Direct intervention & support

No. of Students supported



Our most important arm is direct intervention within the school, with the students who are at risk. This ensures that they do not drop out of school due to under achievement.

The work done by the foundation is highly appreciated by the schools and there is a palpable feeling of trust between the teachers and the educators of the Foundation.

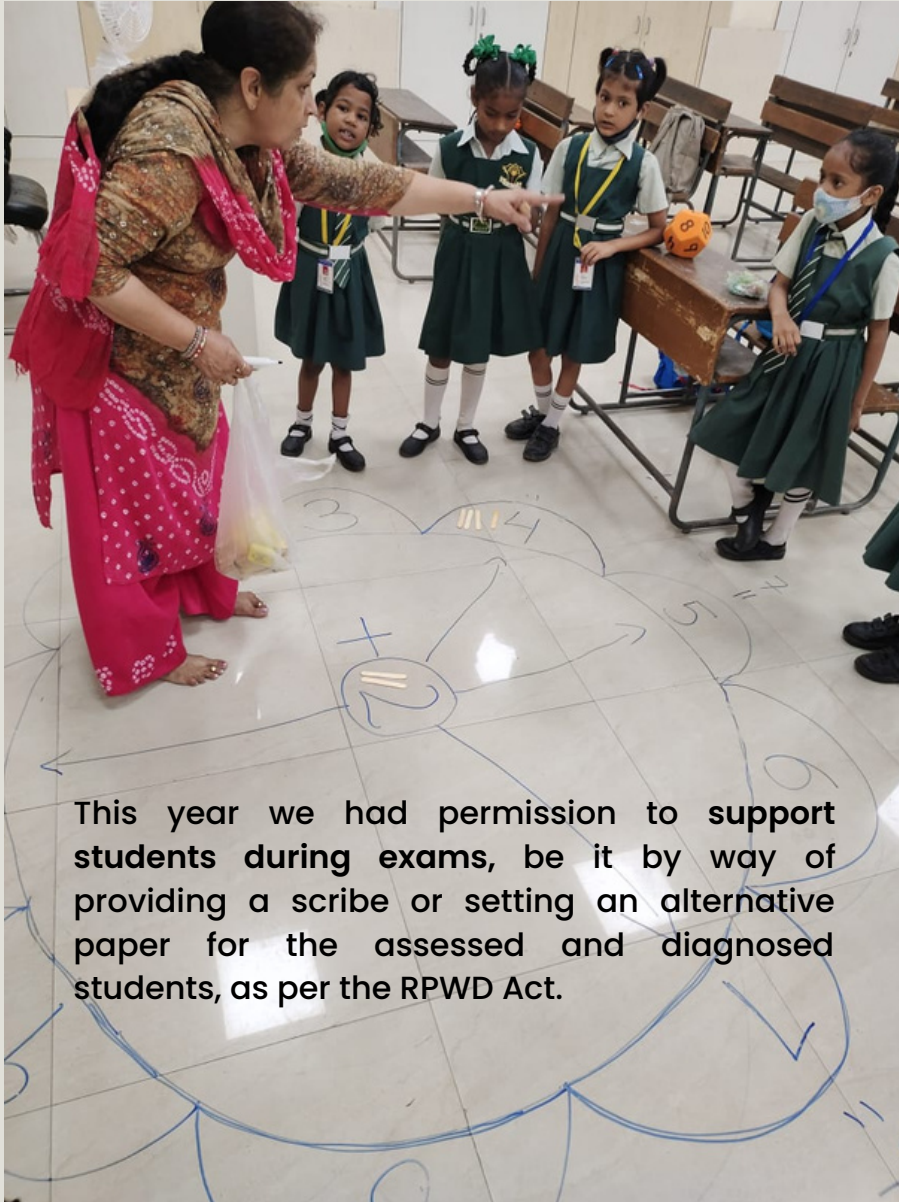
A measure of our success lies in the fact that a sizeable number of students have been taught coping strategies, brought to a level where, with minimal support from the educator, they are able to cope in the mainstream class & the teachers are receptive to inclusion.



We have ensured that the students whom we work with are included and integrated in all school activities, specially Sports Days and Annual Days. Where ever the students have shown even slight progress we have provided the school with certificates that have been handed to the students in assembly or on stage during Annual Day. This has enhanced their self image tremendously and built confidence.

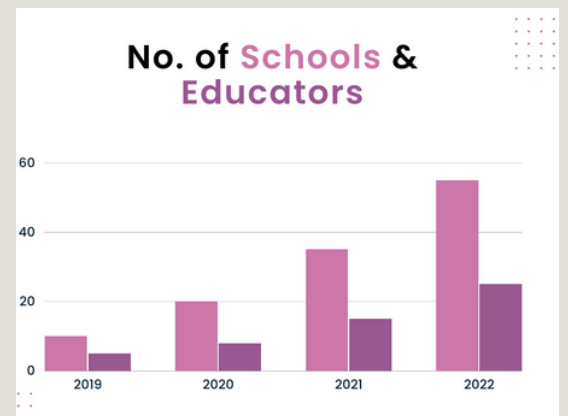


Direct intervention & support



This year we had permission to support students during exams, be it by way of providing a scribe or setting an alternative paper for the assessed and diagnosed students, as per the RPWD Act.

In some schools we have supported teachers to make plans for enhancement of reading in the primary classes



We ensure that we are present at all Parent Teacher Meetings to meet the parents of students whom we support, as well as work towards reducing absenteeism.

Capacity Building

Our second arm is capacity building for all stakeholders as well as for the Soch Team itself.

In the year 2022-23, Soch Foundation has conducted two, "cross disability trainings" spread over five days, for the special educators placed in the Delhi Government Schools. This training was requested for by the Inclusive Education Branch, Directorate of Education. Each training was for a total of 35 hours and we covered 60 special educators.

The focus of the training was on Specific Learning Disability.

An in-depth understanding on the various types of SLD was discussed, along with behaviours seen in class.

Standardized tools that are used for Identification of SLD were explained and demonstrated by the facilitators. Strategies for remediation were also detailed.



By the end of the training all the special educators, who had their specialization in a field other than Learning Disability, had a comprehensive understanding of SLD.

We have conducted Capacity building programmes for teachers and special educators along with workshops on understanding disability.



Capacity Building



We have conducted approximately 20 workshops in individual schools, liaised with and counselled parents to enable them to understand their child's strengths and challenges.



Some of our educators have been resource persons for the following:

- A workshop for Deepalya School teachers on Handling ADHD in the classroom.
- A session on Understanding Autism at the SKV School, Aya Nagar, New Delhi



Members of our team have attended workshops on :

- IEP writing by Dr Saroj Thapa.
- Understanding Perception by Ms. Swati Gaur.
- Art Therapy by Ms. Priyanka Rao.
- Understanding Learning Disability conducted by Orkids, New Delhi
- A workshop to mark Autism Day by RCi
- Understanding Learning Disability By Ms. Parul Srivastava at NIPCCD



Some of our educators have upgraded their academic qualifications too.

Advocacy & Awareness

The third arm of our work is advocacy and awareness. Both of which have a crucial role to play in removing misconceptions & stereotypes. It is only when these are removed that attitudes & behaviours become more positive. Thus making inclusion a reality.

Soch Foundation was a co organiser of the **Dyslexia Awareness March**, held in New Delhi in October 2022.

Through the year we conducted sensitization programmes for teachers, parents and students. Apart from seminars and question answer sessions, we organized marches in the school's neighbourhood.



We have partnered with the Municipal Corporation to set up guidelines regarding the roles and responsibilities of Special educators in the Govt Schools.



Our Challenges

To make inclusive education a reality in every sense of the word a paradigm shift by all stakeholders is required. While we can see a difference in the last 5 years there is still a long way to go.

In individual schools, space is very often a challenge for our educators. They either spend a lot of time looking for a place to work with the students or the space is not conducive to teaching-learning.

The Foundation is self funded and does not currently rely on any public/ Government funding. To be financially viable, there is a minimum number of students that an educator works with. There are times when we find that we do not have that optimum number of students. In such a case it is not feasible to send an educator to that school. We are thus constrained to opt out of the school mid year and unfortunately the few students who would have been at risk for Learning Disability are left unsupported.

We hope to scale up to a level that will enable us to cover at least a hundred schools this coming year.

We aim to start a resource centre in a school in an area that has a high population density. Support services, be they assessments, occupational therapy, speech therapy, remediation, sensory integration etc are either exorbitantly expensive and thus not affordable to the population we are hoping to cater to and where they are available at minimal cost the waiting period is not practical at all. We propose to set up at least one centre this year that provides all services under one roof, making the service accessible for the parent.

Our Future Plans

The foundation would like to administratively support a primary school and set it up as a model inclusive school.

This school we hope will pave the way for all Govt run schools to be inclusive.



Testimonials

[click to hear
our BEST
testimonials](#)

The work has been done by the educator is greatly helping the students. It is impacting their learning as well as self confidence positively. Children are now more focused and attentive towards their studies. She also interacted with parents. On the occasion of Book fair organised by school, Soch foundation has also contributed and displayed their various teaching learning materials which helped teachers and students to know about various learning material that can be used with specific learning disabled children and also in an inclusive setup. The overall response of the children is very good. We are satisfied with the work being done and appreciated the hard work that has been put in. To conclude, SOCH FOUNDATION is doing great work to support children with learning difficulties in our school. Children have been benefited positively and have shown great improvement. We wish them success in their noble endeavor.

Feedback from
Heads
of Schools

The SOCH Foundation has been working in this school since August 2022 with children who are at risk for Learning Disability across grades 2nd to 5th.

The intervention provided by them is systematic consisting of identification of children who are at risk through observation and feedback from teachers. This is followed by making IEPs and attainment of goals through a structured approach.

She works in a dedicated manner. She is innovative and is helping children in bridging their learning gaps, and working on their skills. She also extended her support in providing help to children during exams.

→ Feedback →

- * वॉरे training sessions perfect थीं।
- * जो teachers या trainers में पर हैं उनका confidence level, पढ़ने का तरीका, experience सबसे unique था।
- * मिलनी या training में पर हुई है सभी Activity के माध्यम से कराई गई।
- * पाठों कि training time में शुरू हुई और time पर खत्म हुई।
- * आज तक मिलनी या training की है सबसे बेस्ट थी।
- * सभी trainers ने में पर TLM बनाया।
- * Hands on Activity पर बहुत ध्यान था।
- * Results based on learning by doing.
- * सभी teachers का पढ़ने का method unique था।
- * सभी teachers की training में भी मज़ा था।

From Special educators
who participated in the
training

मेम में आपको नमस्कार करती हूँ
अपने हमे पढ़ने में मदद की है
इसके लिए मैं आपने लिए एक साक्षी लिखी है।
Red Red Blue Blue O My Teacher I Love U

The Foundation has been working in our school since September 2021. They have been present at Mega PTM's and also conducted sensitisation workshops during dyslexia awareness week. I would like to state that the SOCH Foundation is doing commendable work and our students have benefited greatly

*Education is the only tool
to win over all the violence.*

स्वयं को बदलना आवश्यक है।

*A friend in need is
a friend indeed.*

अनसद बनकर कर्म न रहना।



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SOCH

Donations made to SOCH Foundation are exempted from tax under 80G.